

ACTA ERUDITORUM (OTTO)



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Editorial: Knowledge in the Service of Human Possibility

This issue of Acta Eruditorum considers the oceanic century as a field of shared responsibility. The journal approaches scholarship as more than the accumulation of findings: it is a disciplined public practice through which claims are tested, inherited assumptions are revised, and human beings enlarge their capacity to act wisely.

The papers are interdisciplinary conceptual syntheses. They do not claim to report original human-subjects experiments. Their contribution is integrative: each connects empirical literature, institutional analysis, ethics, and practical governance while identifying questions that remain open.

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1. The Ocean as a Planetary System
2. Blue Economies Without Blue Extraction
3. Deep-Sea Science and the Governance of the Unknown
4. Coastal Futures: Adaptation, Retreat, and Community Agency

The Ocean as a Planetary System

Acta Eruditorum Editorial Team

Abstract

This conceptual review examines ocean circulation, climate regulation, biodiversity, carbon exchange, and planetary boundaries. It develops an integrated account of how evidence, institutions, values, and implementation interact, and it identifies practical conditions for responsible progress. The synthesis argues that technical capacity alone is insufficient: durable gains require legitimacy, equitable participation, transparent evaluation, and mechanisms for learning and correction. The paper concludes with implications for research, governance, and professional practice.

Keywords: systems thinking, governance, evidence, equity, institutional learning, human progress

Research Questions

1. How should ocean circulation, climate regulation, biodiversity, carbon exchange, and planetary boundaries be conceptualized as a system?
2. Which institutional conditions support trustworthy and equitable outcomes?
3. What research and governance practices improve learning over time?

Introduction

This paper begins from a practical observation: the institutions surrounding ocean circulation, climate regulation, biodiversity, carbon exchange, and planetary boundaries were largely designed for conditions that are rapidly changing.

In the case of ocean circulation, climate regulation, biodiversity, carbon exchange, and planetary boundaries, narrow optimization can transfer costs across borders, generations, sectors, or social groups. A credible account must therefore trace consequences beyond the immediate site of intervention. (National Academies of Sciences, Engineering, and Medicine, 2017).

Scientific evidence is indispensable, but evidence does not select goals by itself. Public reasoning is required to interpret uncertainty, compare legitimate values, and decide which risks may be imposed on whom.

The strongest strategies combine technical competence with institutional memory and local knowledge. They create explicit feedback loops, publish assumptions, and preserve the ability to revise action when conditions change. (Sen, 1999).

Conceptual Foundations

The analysis combines systems thinking with a capabilities approach, treating ocean circulation, climate regulation, biodiversity, carbon exchange, and planetary boundaries as both a material arrangement and a field of human choice.

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Evidence and Method

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Analysis

Four interacting dynamics organize the evidence: scale, time, distribution, and feedback. Each changes how problems are seen and which interventions remain viable.

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Conclusion

The future of ocean circulation, climate regulation, biodiversity, carbon exchange, and planetary boundaries will be shaped less by a single breakthrough than by the quality of the relationships built around knowledge, responsibility, and shared benefit.

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Blue Economies Without Blue Extraction

Acta Eruditorum Editorial Team

Abstract

This conceptual review examines fisheries, marine energy, coastal livelihoods, conservation, and distributive justice. It develops an integrated account of how evidence, institutions, values, and implementation interact, and it identifies practical conditions for responsible progress. The synthesis argues that technical capacity alone is insufficient: durable gains require legitimacy, equitable participation, transparent evaluation, and mechanisms for learning and correction. The paper concludes with implications for research, governance, and professional practice.

Keywords: systems thinking, governance, evidence, equity, institutional learning, human progress

Research Questions

4. How should fisheries, marine energy, coastal livelihoods, conservation, and distributive justice be conceptualized as a system?
5. Which institutional conditions support trustworthy and equitable outcomes?
6. What research and governance practices improve learning over time?

Introduction

This paper begins from a practical observation: the institutions surrounding fisheries, marine energy, coastal livelihoods, conservation, and distributive justice were largely designed for conditions that are rapidly changing.

In the case of fisheries, marine energy, coastal livelihoods, conservation, and distributive justice, narrow optimization can transfer costs across borders, generations, sectors, or social groups. A credible account must therefore trace consequences beyond the immediate site of intervention. (National Academies of Sciences, Engineering, and Medicine, 2017).

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Evidence and Method

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Conclusion

The future of fisheries, marine energy, coastal livelihoods, conservation, and distributive justice will be shaped less by a single breakthrough than by the quality of the relationships built around knowledge, responsibility, and shared benefit.

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Deep-Sea Science and the Governance of the Unknown

Acta Eruditorum Editorial Team

Abstract

This conceptual review examines seabed exploration, mineral demand, scientific uncertainty, precaution, and international law. It develops an integrated account of how evidence, institutions, values, and implementation interact, and it identifies practical conditions for responsible progress. The synthesis argues that technical capacity alone is insufficient: durable gains require legitimacy, equitable participation, transparent evaluation, and mechanisms for learning and correction. The paper concludes with implications for research, governance, and professional practice.

Keywords: systems thinking, governance, evidence, equity, institutional learning, human progress

Research Questions

7. How should seabed exploration, mineral demand, scientific uncertainty, precaution, and international law be conceptualized as a system?
8. Which institutional conditions support trustworthy and equitable outcomes?
9. What research and governance practices improve learning over time?

Introduction

This paper begins from a practical observation: the institutions surrounding seabed exploration, mineral demand, scientific uncertainty, precaution, and international law were largely designed for conditions that are rapidly changing.

In the case of seabed exploration, mineral demand, scientific uncertainty, precaution, and international law, narrow optimization can transfer costs across borders, generations, sectors, or social groups. A credible account must therefore trace consequences beyond the immediate site of intervention. (National Academies of Sciences, Engineering, and Medicine, 2017).

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Conceptual Foundations

The analysis combines systems thinking with a capabilities approach, treating seabed exploration, mineral demand, scientific uncertainty, precaution, and international law as both a material arrangement and a field of human choice.

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Evidence and Method

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Conclusion

The future of seabed exploration, mineral demand, scientific uncertainty, precaution, and international law will be shaped less by a single breakthrough than by the quality of the relationships built around knowledge, responsibility, and shared benefit.

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Coastal Futures: Adaptation, Retreat, and Community Agency

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Abstract

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Research Questions

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Introduction

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Issue Synthesis: A Program for Inquiry and Action

Across the four papers, the oceanic century emerges as a problem of alignment. Knowledge must be credible, institutions capable, participation meaningful, and correction possible. None of these conditions substitutes for another.

Editorial Commitments

- Distinguish evidence from advocacy while acknowledging that values shape research questions.
- Report uncertainty, limitations, and distributional consequences.
- Protect open criticism, replication, and reasoned dissent.
- Design participation so affected communities can influence decisions before commitments become irreversible.
- Treat maintenance, stewardship, and learning as core elements of innovation.
- Evaluate progress through human capability and ecological durability, not output alone.

Publication and Ethical Disclosures

Peer-review status. This editorial-team special issue was developed under the journal's internal scholarly review and editorial quality process. Readers should evaluate arguments against the cited literature and subsequent evidence.

Funding and conflicts of interest. No external funding was received for this issue. The editorial team reports no financial conflict of interest related to the conclusions presented.

Research ethics and data availability. The papers are conceptual reviews and involved no human participants, animals, or newly collected datasets. All evidence discussed is drawn from cited public sources.

Open access notice. This issue is made freely available for reading, teaching, and scholarly discussion, subject to attribution and applicable copyright law.

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